

Personal, Social & Emotional Development

We will be continuing to have positive friendships with our peers.
We will be sharing our toys and taking turns.
We will 'talk and explore' with our friends and adults.
We will be proud of each other and will celebrate our own successes.
We will be learning about what we do at school and will start to create some routines.



We will be beginning to feel more confident in a new environment.
We will be working alongside our peers in team games.

Physical Development

We will be practising getting ready for PE by changing with more independence.
We will be practising using the toilet independently and will be washing our hands.
We will be starting to use a range of tools to develop our fine motor skills.
We will be beginning to use cutlery with support to eat our food at lunch time.
We will be going to Dough Disco to strengthen our fingers for fine motor activities.
We will begin to take part in some letter formation sessions.
In PE we will be moving with purpose. We will be moving left, right, forwards and backwards. We will be bouncing and catching a ball. We will be jumping from two feet to two feet.



We will be developing our fine motor skills when creating natural art.
We will be moving around the environment safely.

Communication & Language

We will be listening to each other in 1:1 situations and small groups.
We will be listening to lots of stories.
We will be joining in with rhyming activities and some rhymes.
We will be talking about ourselves, our families and our homes.



We will be listening to our Forest School rules and talking about how to keep safe.
We will be talking about what we have found.
We will be discussing our own ideas.
We will be talking about our likes and dislikes.

Mathematics

We will be finding and matching objects that are the same.
We will be sorting sets of objects based on colour, size or shape.
We will be sorting the same set of objects in different ways.
We will be ordering and comparing sets of objects that we have sorted.
We will be developing our understanding of more than, the same as, or fewer than when comparing sets of objects.

We will be ordering and comparing objects according to size.
We will be using the language big, little, large and small to describe objects in the classroom.

We will be copying, continuing and creating our own simple repeating patterns.
We will explore a range of patterns including shapes, colours, sizes, actions and sounds.
We will be building patterns vertically and horizontally.

Expressive Arts & Design

We will be continuing to sing familiar songs and nursery rhymes.
We will be moving in time to music.
We will begin to learn about rhythm.
We will create self-portraits looking at colours and shapes carefully.
We will be developing our colour mixing techniques.
We will be continuing to explore our home corner.



We will be creating artwork with natural objects and using drawing to represent our findings.
We will be singing songs.
We will be joining materials and exploring textures.



Key:	
English	R.E.
Mathematics	Art
Science	D.T.
History	Music
Geography	P.E.
	PSHE/RSE

WOW

Harvest Festival

Year A Term 1 EYFS Curriculum Plan

Understanding the World

We will be learning about different people in our community.
We will be recognising that people have different beliefs.
We will be talking about our own families.
We will be exploring the natural world around us using our senses.
We will be learning about our different body parts and what they do.
We will be exploring our emotions.
We will be talking about what makes us special.



We will be exploring the environment using our senses.
We will be creating maps.

Phonics

We will be learning:
Some Phase 2 GPCs
Some Phase 2 tricky words

Writing

We will be continuing to practise writing our name.
We will be practising holding our pencil correctly.
We will be beginning to make marks using the Phase 2 sounds we know.
We will be beginning to write some Phase 2 tricky words with support.

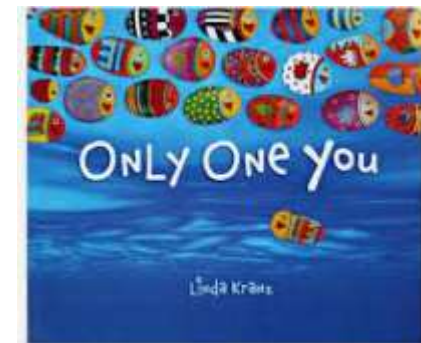
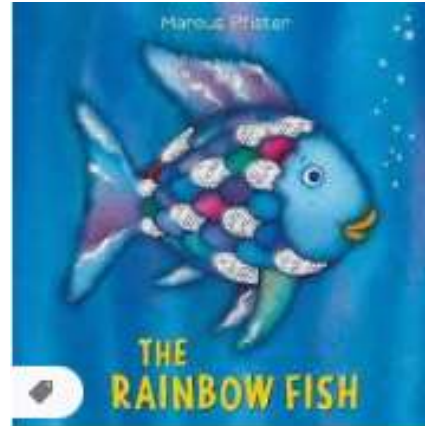
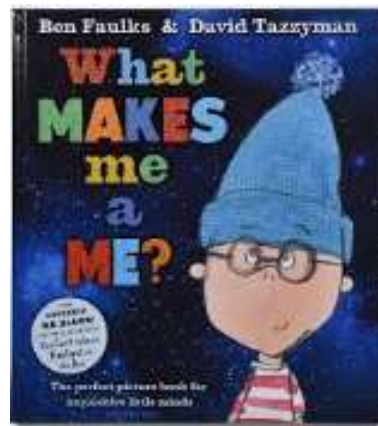
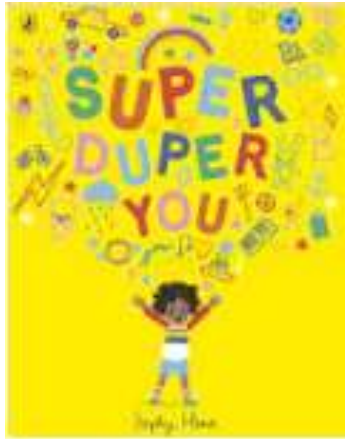
Reading

We will continue learning to recognise our name.
We will be listening to and sharing lots of stories in the classroom to build up our enjoyment and love of reading.



We will be reading stories and using the environment to re-create and role play what we have read.

Marvellous Me



Some books we might read.